

**Quality and Accreditation Unit- ABET Center**  
**Faculty of Engineering & Information Technology**  
**An-Najah National University (NNU)**



**Employer Survey Results 2022**  
**For Telecommunication Engineering Program**

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## **Introduction**

The Quality and Accreditation Unit (ABET center) has recently launched the Employer Survey for 2022 cycle online. The survey has targeted the employers of the Telecommunication Engineering Program locally and abroad to assess and improve the quality and the intended outcomes of the educational programs, and to involve them with the reviewing process of the Program Educational Objectives, and taking feedback from them about our alumni.

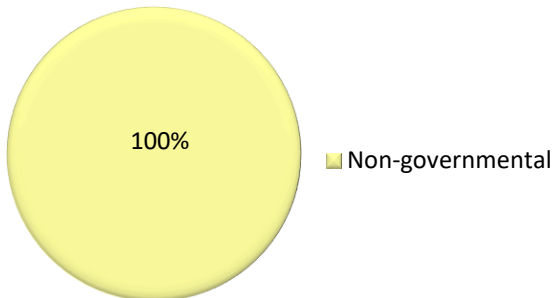
## **Executive Summary**

A total number of 114 employers responded to the survey, 1 of them were from the Telecommunication Engineering Program.

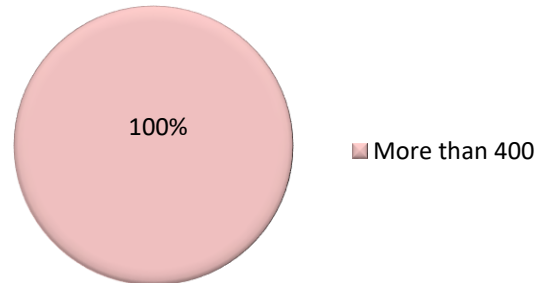
# CHAPTER 1

## INFORMATION ABOUT THE ORGANIZATION

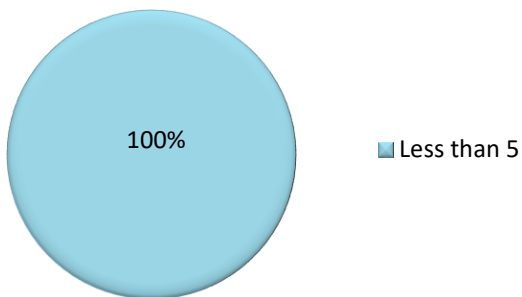
**Type of Business**



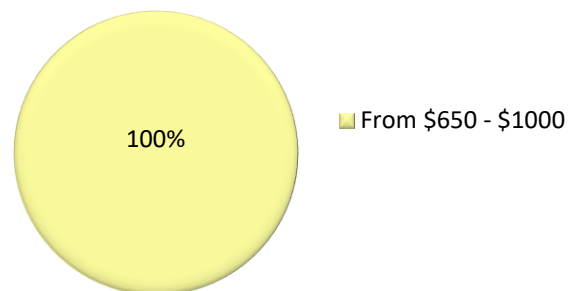
**Organization Size  
(Number of Employees)**



**Number of Telecommunication  
Engineering Graduates in your  
organization?**



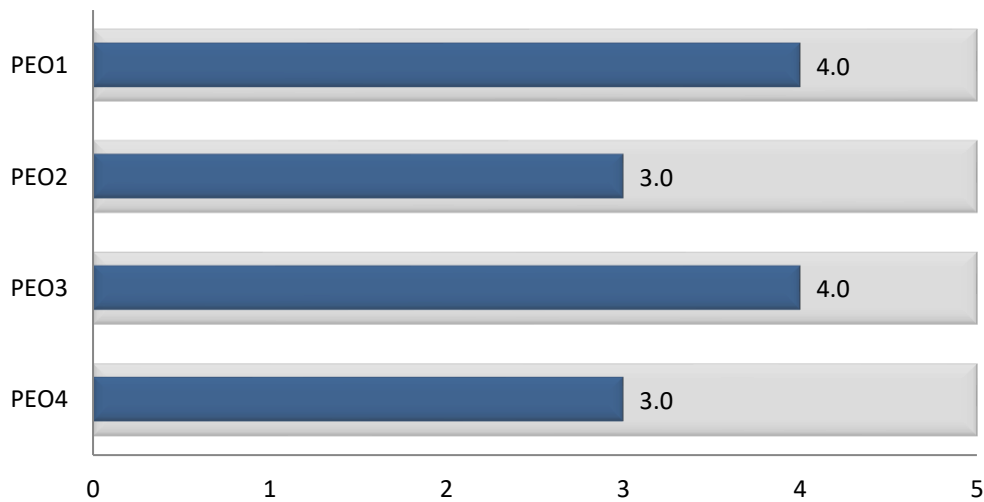
**Salary Range for Telecommunication  
Engineering Graduates in your  
Organization?**



# CHAPTER 2

## PROGRAM EDUCATIONAL OBJECTIVES

**Satisfaction Rate of the Telecommunication Engineering Program Educational Objectives (PEOs)**



### **PEOs of Telecommunication Engineering Program:**

**PEO 1:** *Demonstrate competency in the design, analysis, optimization, and implementation of modern Telecommunication systems.*

**PEO 2:** *Compete effectively in a world of rapid technological changes, and become leaders, entrepreneurs, and innovative managers or educators in the broad context of Telecommunication engineering.*

**PEO3:** *Adapt to different roles and responsibilities in multicultural working environment by respecting diversity, professionalism within the organization and society at national and international levels.*

**PEO4:** *Successfully pursue graduate degrees and become consultants in their respective fields*



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